

Detailed Report Card (DRC)

Unified District Information System for Education Plus (UDISE+)

Section 1- School Profile (Location, Management, Medium of Instruction etc)

1.1 to 1.9 Location Details	
1.1 School Name (In capital letters)	GOVT.INTER COLLEGE NAGALIYA JAT
1.2 Name of the District	MORADABAD
1.3 Name of the UDISE+ Block	BILARI
1.4 School Location Type (1-Rural, 2-Urban)	1-Rural
IF 1-RURAL Then	
(a) Revenue Block /CD Block (As Per LGD)	BILARI
(b) Village Name (As Per LGD)	Nagalia Jat
(c) Name of Gram Panchayat (As Per LGD)	
If 2-URBAN then	
(d) Urban Local bodies (As per LGD) (Municipalities / Nagar Panchayat etc.)	
(e) Ward Name (As Per LGD)	
1.5 School Address	VILL NAGALIA JAT BILARI
1.6 Pin Code	244411
1.7 Name of the Cluster Resource Centre (CRC)	SAHAS PUR
1.8 (a) Name of the Assembly Constituency	30-BILARI
(b) Name of the Parliamentary Constituency	
1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)	
(a) Latitude	28.630374
(b) Longitude	78.808019
1.10 to 1.27 Basic Details (Category, Management, Affiliation Board etc)	
School Details	
1.10 School Contact Details	
(a) STD Code	
(b) Landline Number	
(c) Mobile Number	9760866806
(d) Email	gicnagaliyajatt@gmail.com
(e) Website of the School	WWW.GICNAGALIYAJATT.COM
1.11 Head of the School (HoS) / In-Charge Details	
(a) HoS / In-Charge Type	1- Head Master/Principal
(b) HoS /In-Charge Name	ABHISHEK KUMAR MISRA
(c) Mobile Number	9358374123
1.12 School Category	5 - Up. Pr. Secondary and Higher Sec
1.13 Lowest and Highest Classes in the School	

1.10 to 1.27 Basic Details (Category, Management, Affiliation Board etc)							
(a) Lowest and Highest Class in School (e.g. 1 to 5)	6 to 12						
(c) Streams Available in the School (in case of Schools with Higher Secondary Sections)	Arts	Science	Commerce	Vocational	Other Streams		
	1-Yes	1-Yes	2-No	2-No	2-No		
1.14-Type of the School(1-Boys, 2-Girls, 3-Co-Educational)	3-Co-educational						
1.15 Management of the School (Code)	1-Dept. Of education						
1.16 Respondent Details (*Respondent = Person actually Responsible for filling this form)							
(a) Respondent Type	3- School Administration Staff/Official/Clerk						
(b) Respondent Name	OMKAR BABU						
(c) Mobile Number	9927378125						
1.17 Number of Sections by class (if the class has no sections then enter 1)	VI	VII	VIII	IX	X	XI	XII
	2	2	2	2	2	2	2
1.18 Year of Establishment of school	2014						
1.19 Year of Recognition of the school(Mandatory Only for Govt. Aided and Private Unaided School)							
(b) Upper primary	2014						
(c) Secondary	2014						
(d) Higher Secondary	2014						
1.20 Year of upgradation of the school							
(b) Upper Primary to Secondary	2014						
(c) Secondary to Higher secondary	2014						
1.21 Is this a Special School for CWSN?	2-No						
If 1-Yes then mention TYPE of Special School							
1.22 Is this a Shift School?	2-No						
1.23 Does the school run any skill training centre after school hours?	2-No						
1.24 Is this a Residential School?	3 - Non Residential						
If 1-Completely Residential / 2-Partially Residential							
(a) Type of Residential school							
If 3-Non Residential							
(b) Is there any hostel where most of the students of this school stay?	2-No						
If 1-YES then Type of hostel							
(c) Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level ?							
(ii) Upper primary	2-No	Number of Girls	0	Number of Boys	0		
(iii) Secondary	2-No	Number of Girls	0	Number of Boys	0		
(iv) Higher Secondary	2-No	Number of Girls	0	Number of Boys	0		
1.25 Is this a minority managed school?							
2-No							
If 1-Yes, Type of Minority Community managing the school							
1.26 Affiliation Board of the school for SECONDARY Sections							
2-State Board							
Affiliation Number							
12							

If 5-OTHERS, then name of the board				
1.27 Affiliation Board of the school for HIGHER SECONDARY Sections		2-State Board		
Affiliation Number		10		
If 5-OTHERS, then name of the board				
1.28 to 1.40 MOI & Other Details (Medium of Instruction, Language, RTE, CCE etc.)				
1.29 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]				
(i) Medium-1	04-Hindi	(ii) Medium-2	19-English	
(iii) Medium-3	18-Urdu	(iv) Medium-4		
1.30 Language(s) taught as a subject [Mention Maximum 3(three) Languages]				
Name (s) of Languages taught as a subject	Classes in which Language(s) are taught	Students taking the Language		
		Boys	Girls	Transgender
04-Hindi	6,7,8,9,10,11,12	384	308	0
19-English	6,7,8,9,10,11,12	384	308	0
18-Urdu	9,10	6	10	0
1.31 Does the school offer any pre-vocational exposure at Upper-Primary stage?		2-No		
1.32 Does the School provide Educational and Vocational Course to students?		2-No		
1.33 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example2.6)				
(a) From Primary School/Section		0.0		
(b) From Upper primary School/Section		3.0		
(c) From Secondary School/Section		3.0		
(d) From Higher Secondary School/Junior college		3.0		
Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.				
1.34 Whether School is Approachable by All-Weather Roads?		1-Yes		
1.35 Number of instructional days (Previous Academic Year(2020-21))				
		(b) Upper primary	236	
(c) Secondary	236	(d) Higher Secondary	236	
1.36 Average School hours for children (per-day) –Number of hours children stay in School				
		(b) Upper primary	5.0	
(c) Secondary	5.0	(d) Higher Secondary	5.0	
1.37 Average School hours for teachers (per-day) –Number of hours teachers stay in School				
		(b) Upper primary	6.0	
(c) Secondary	6.0	(d) Higher Secondary	6.0	
1.38 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?				
Sl.No	Stage / levels	Is CCE being implemented?	Number of Assessments made during the year	
II	Upper primary	1-Yes	4	
III	Secondary	1-Yes	4	
IV	Higher Secondary	1-Yes	4	

If CCE being implemented in any of the grade then	
(a) Are cumulative records of pupil being maintained?	1-Yes
If Yes, Are cumulative records of pupil being shared with parents?	1-Yes
(b) Assessment items are being prepared by?	1-School
1.39 When does the academic session starts? Give the month	4-April
1.41 to 1.51 Management & Other Details (AnganWadi, Special Training, Management etc.)	
1.43 Whether any Out of School Children enrolled in the school are attending Special Training?	2-No
If 1-Yes, details of Special Training	
(a) Number of children ENROLLED for Special Training in CURRENT Academic Year(2021-22)	
Number of Boys : 0	Number of Girls : 0
(b) Number of children ENROLLED for Special Training in Previous Academic Year(2020-21)	
Number of Boys : 0	Number of Girls : 0
(c) Number of children COMPLETED Special Training in Previous Academic Year(2020-21)	
Number of Boys : 0	Number of Girls : 0
(d) Who conducts Special Training?	
(e) Where is Special Training conducted?	
(f) Type of training being conducted?	
1.44 Number of students attending Remedial Teaching in CURRENT Academic Year(2021-22)	41
1.45 Number of students attending Learning Enhancement classes	41
1.46 Details of visits to the school during the Previous Academic Year(2020-21)	
(a)Number of Academic inspections	5
(b) Number of visits by CRC Coordinator	2
(c) Number of visits by Block level officer(BRC/BEO)	0
(d) Number of visits by District/State level officers	4
1.47 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms?	1-Yes
1.47 (b) Whether School Management and Development Committee have been Constituted as per Samagra Shiksha guidelines?	1-Yes
If (a) or/and (b) is 1-Yes,	
(c) Number of SMC/SMDC Meetings Conducted in Previous Academic Year(2020-21)	3
(d) Whether SMC/SMDC has prepared the School Development Plan?	1-Yes
If 1-Yes, mention the year	2022
1.48 (a)Whether the School Building Committee (SBC) has been constituted?	2-No
(b) Whether the School has constituted its Academic Committee (AC)?	2-No
(c) Whether the School has constituted its Parent-Teacher Association (PTA)?	1-Yes
If Yes Number of PTA meetings held during the Previous Academic Year(2020-21)	4
1.49 Whether the school has multi-class units?	2-No
If 1-Yes, classes and number of children taught together in a single classroom	
Classes Taught Together	Total Students attending on a typical day in Multi -Class
	0
	0

1.41 to 1.51 Management & Other Details (AnganWadi, Special Training, Management etc.)				
				0
1.50 Is the school part of a School Complex?			2-No	
1.51 Is the school a Hub School for the school complex?			2-No	
If 1-Yes, Number of schools in the school complex				
Pre-Primary	Primary	Upper primary	Secondary	Higher Secondary
0	0	0	0	0

1.52 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year: 2021-22) and Grade Supplementary Material (for previous academic year: 2020-21)				
Sl.No	Indicators	Upper primary	Secondary	Higher Secondary
1.52.1	Whether complete set of free textbooks received?	1-Yes	2-No	2-No
1.52.1.1	When were the textbooks received in the Current Academic Year(2021-22)? (May should be written as 05- May)	8-August		
1.52.2	Whether TLM available for each grade?	2-No	2-No	2-No
1.52.2.1	If Yes, Number of children provided core TLM for Language	0	0	0
1.52.2.2	If Yes, number of children provided core TLM for Mathematics	0	0	0
1.52.3	Whether the school has received Graded Supplementary Material in Previous Academic Year(2020-21)?	2-No	2-No	2-No
1.52.3.1	If Yes, Number of children provided Graded Supplementary Material	0	0	0
1.52.3.2	Number of children having access to Supplementary graded material in school	0	0	0
1.52.4	Number of books in the school library	0	200	200
1.52.4.1	Number of times Library books have been borrowed/ read by children of that class (given total of issue register)	0	5	15
1.52.5	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year	8	5	4
1.52.6	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	1-Yes	1-Yes	1-Yes
1.52.7	Whether the school has introduced peer learning?	2-No	2-No	2-No
1.52.8	Whether play material, games and sports equipment available for each grade?	1-Yes	1-Yes	1-Yes

1.53 Key Performing Indicators (KPI) on teaching, learning (in Current Academic Year(2021-22)), materials etc.													
Sl.No		1	2	3	4	5	6	7	8	9	10	11	12
1.53.1	Number of learning outcome based assessment items created in total	0	0	0	0	0	86	53	94	101	96	142	121
1.53.2	Number of criterion-referenced items created in Previous Academic Year(2020-21)	0	0	0	0	0	0	0	0	0	0	0	0
1.53.3	Whether school teachers of this school created teaching aids/tools for teaching and learning? (1-YES / 2-NO)						1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes
1.53.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? (1-YES / 2-NO)						1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes
1.53.5	Total Number of Hard Spots identified in Learning outcomes						50	26	71	58	41	74	75
1.53.6	Number of students received orientation on cyber safety						0	0	0	0	0	0	0
1.53.7	Number of students received training on psycho-social aspects						0	0	0	0	0	0	0

Section 2- Physical Facilities, Equipments, Computer and Digital initiatives

PART A- Physical Facilities and Equipments in Schools

2.1 Status of School Building?	3-Government
2.2 Type of School Building?	

	Description	Count
(i)	Total Number of Active* building blocks of the school	25
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	25
	Partially Pucca building (with Pucca walls and floor without concrete roof)	0
	Kuchcha building	0
	Tent	0
(ii)	Dilapidated** Building	0
(iii)	Building Under Construction	0

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall	1-Pucca
2.4(a) Details of Classrooms available in the school	

	Description	Count
(i)	Classrooms for instructional purposes	
	Upper primary	6
	Secondary	6
	Higher Secondary	4
	Currently Not in Use	0
	Total Number of Classrooms for instructional Purposes	16
(ii)	Number of classrooms under construction	0
(iii)	Number of Classrooms in dilapidated condition	0

(b) Details of Classrooms by Condition

Number of Classrooms by Condition			
Type of Classrooms	Good Condition	Need Minor Repair	Need Major Repair
Pucca	16	0	0
Partially Pucca	0	0	0
Kuchcha	0	0	0
Tent	0	0	0

(c) Total number of Rooms other than classrooms available in the school	16
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2.5 to 2.18 Toilet Facility							
2.5 Does the School have Toilet(s)?				1-Yes			
If 1-Yes then fill following Details							
(a) Details of Toilets/Urinals							
Sl.No	Description	Boys		Girls		TOTAL	
		Total (1)	Functional (2)		Functional (4)	Total (1+3)	Functional (2+4)
(i)	Number of toilet seats available excluding CWSN friendly Toilets	6	6	6	6	12	12
(ii)	Number of CWSN friendly toilet seats	0	0	0	0	0	0
	Total Number of toilet seats including CWSN friendly toilets	6	6	6	6	12	12
Details of Urinals							
(iii)	Total number of urinals available	1	1	1	1	2	2
(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?							
		B			G		
Toilets		6			6		
Urinals		0			0		
**Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.							
(c) Is hand washing facility with soap available near toilets/urinals block?						1-Yes	
(d) Whether incinerator is available in Girl's toilet?						2-No	
2.6 Whether drinking water is available in the school premises?						1-Yes	
If 1-Yes then fill following details							
(a) Main Source of Drinking Water							
Source	Availability (1-Yes, 2-No)			Functional (1-Yes, 2-No)			
Hand pumps/Bore well	1-Yes			1-Yes			
Protected Well	2-No						
Unprotected Well	2-No						
Tap water	1-Yes			2-No			
Packaged/Bottled Water	2-No						
Others -	2-No						
(b) Whether water purifier/RO is available in the school				2-No			
(c) Whether Drinking water quality is tested from water testing lab?				2-No			
2.7 Does the school have provision for rain water harvesting?				2-No			
2.8 Whether hand washing facility with soap available for washing hands before and after meal?						1-Yes	
If 1-Yes, number of wash points				3			
2.9 (a) Whether electricity connection is available in the school?				1-Yes			
(b) Whether solar panel is available in school?				1-Yes			
2.10 (a) Whether the school has Library facility/Book Bank/Reading Corner?							

Facilities	Availability (1-Yes, 2-No)	Total numbers of books	Total number of books from NCERT, NBT or any other government publisher	
Library	1-Yes	350	75	
Book Bank	1-Yes	150	60	
Reading Corner	1-Yes	10		
(b) Does the school have a full-time librarian?		2-No		
(c) Does the school subscribe to newspapers/magazines?		1-Yes		
2.11 Whether land is available for expansion of school facilities?		1-Yes		
2.12 Whether Playground facility is available in the School?		1-Yes		
(ii) If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.				
2.13 (a) Whether Health check-up of students was conducted in Previous Academic Year(2020-21)?			1-Yes	
If yes,				
(i) Total number of Health check-ups conducted in the school during last Session			3	
(ii) Health check-up parameters carried out				
Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	1-Yes	1-Yes	1-Yes
(b) De-worming tablets given to children		1-Complete(two doses)		
(c) Iron and Folic acid tablets given to children as per guidelines of WCD			1-Yes	
(d) Whether school maintains Annual health records?			1-Yes	
(e) Is thermal scanner available in the school?			2-No	
(f) Is First Aid facility available?			1-Yes	
(g) Is life saving/essential medicines available?			1-Yes	
2.14 Whether ramp for disabled children to access school building exists?			1-Yes	
If 1-Yes, whether Hand-rails for ramp are available?			2-No	
2.15 Whether School has special educator?			2- At cluster level	
2.16 (a) Whether Kitchen Garden is available in school?			2-No	
(b) Whether Kitchen shed is available in school?			1-Yes	
2.17 Does the school have dustbins for collection of waste?				
(a) Each Classroom		1-Yes for all		
(b) Toilets		1-Yes for all		
(c) Kitchen		1-Yes		
2.18 Does the school have furniture for students?		1-Yes for all		
If 1-Yes for all or 2-Partial then				
Number of students for whom furniture is available?			300	

2.19 Does the School have the following facilities?			
Sl.No	Particulars	Availability (1-Yes, 2-No)	
(a)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes	
(b)	Separate room for Library	2-No	
Question Numbers (c) to (i) are for Schools having Secondary and Higher Secondary Sections Only			
(c)	Separate room for Assistant Head Teacher/Vice Principal?	2-No	
(d)	Separate common room for girls (for Co-ed and girls schools)	2-No	
(e)	Staffroom for teachers	1-Yes	
(f)	Co-curricular activity room/arts and crafts room	2-No	
(g)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	2-No	
(h)	Tinkering Lab	2-No	
(i)	Sanitary Pad vending Machine (for Co-ed and girls schools)	2-No	
Question Number (j) is for Schools having Secondary Sections			
(J)	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	1-Yes	
2.20 Does the school have the following laboratories? (For Higher Secondary sections only)			
Sl.No	Laboratories	Availability with Present Condition? (1-FullyEquipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics	3-Not Equipped	1-Yes
(b)	Chemistry	3-Not Equipped	1-Yes
(c)	Biology	3-Not Equipped	2-No
(d)	Mathematics	3-Not Equipped	2-No
(e)	Language	3-Not Equipped	2-No
(f)	Geography	3-Not Equipped	2-No
(g)	Home Science	3-Not Equipped	2-No
(h)	Psychology	3-Not Equipped	2-No
2.21 Does the school have the following equipment(s)			
Sl.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)	
(a)	Audio/Visual/Public Address System	2-No	
(b)	Science Kit*	2-No	
(c)	Math's Kit**	2-No	
(d)	Biometric device	1-Yes	

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.22 to 2.27 Computer or Digital Equipment Status			
PART B Computers and Digital Initiatives			
Sl.No	Items	Total Number of units available	Number of Functional Units (Out of Total)
(a)	Desktop/PCs	0	0
(b)	Laptop/Notebook	0	0
(c)	Tablets	0	0
(d)	PCs with Integrated Teaching Learning Devices	0	0
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	0	0
(f)	Projector	0	0
(g)	Printer	0	0
(h)	Scanner	0	0
(i)	Server	0	0
(J)	Web Camera	0	0
(k)	Smart TV	0	0
(l)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	0	0
(m)	Mobile phone used for teaching	0	0
(n)	Radio used for teaching	0	0
(o)	Generator/Invertors/Power Backup/Big UPS	0	0
2.23 Does the School have Internet Facility?			2-No
If 1-YES then			
Type of internet facility available in the school			
2.24 Does the school have the following facilities?			
Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)	
(a)	Computer Lab for Students	2-No	
(b)	Access to e-Contents/Digital Contents/resources at school	2-No	
(c)	Assistive tech-based solutions for CWSN	2-No	
(d)	Access to DTH/TV channels	2-No	
2.25 Does the School have Digital Library?			2-No
If 1-YES			
Number of e-Books/e-Contents available			
2.26 Whether ICT based tools are being used for teaching?			2-No
(a) Number of hours spent/week			
Question Number 2.27 is only for Government and Government Aided schools			
2.27 Is ICT Lab available in the school?			2-No
If 1-YES			
(a) Year of implementation			

(b) Whether the ICT Lab is functional or not?	
(c) Which model is implemented in the school	
(d) Type of the ICT Instructor in the school	

Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position		
Sl.No	Type of Staffs	Count
(a)	Accountant	0
(b)	UDC/Head Clerk	0
(c)	Peon/MTS	0
(d)	Laboratory Assistant	0
(e)	Library Assistant	0
(f)	LDC	0
(g)	Night Watchman	0
3.2 Number of Teaching Staff In-position		
Sl.No	Teaching Staff in-position	Total Number of Teaching Staff
(a)	Teaching Staff (Regular Teachers)	5
(b)	Teaching Staff (Non-Regular Teachers i.e. Contract, Part Time, Para Teacher etc.)	0
Total Teaching Staff in Position [(a)+(b)]		5
(c)	Does the School have any Transgender Teacher? (1-Yes / 2-NO)	2-No

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:1	
1 Teacher Code		2 Name	MOHD KHALID IMAM	3 Gender	1-Male		
4 Date of Birth	01/02/1964	5 Social Category	4- OBC	6 Type of Teacher	3-Asistant Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	20/12/1990	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	5-Secondary only	13 Appointed for Subject	3-Mathematics	14(a)Main Subject Taught 1	3-Mathematics		
14 (b)Main Subject Taught 2	7-Science	15 Working in Present School Since	11/03/2015	16 (a)Maths studied upto	4-Graduate		
16 (b)Science studied upto	5-Post graduate	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	2-Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9319902487	
24 Email		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	04-Hindi	(b) Language 2	18-Urdu	(c) Language 3	19-English		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		2-No		32 Whether conducted remote learning classes in current academic session?		2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		0		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		2-No	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
39 Whether the Teacher is on Deputation?(Optional)							

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:2	
1 Teacher Code		2 Name	SEEMA	3 Gender	2-Female		
4 Date of Birth	10/10/1989	5 Social Category	2-SC	6 Type of Teacher	3-Asistant Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/08/2015	9 Highest Academic Qualification	4-Graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)			
12 Classes Taught	5-Secondary only	13 Appointed for Subject	20-Home Science	14(a)Main Subject Taught 1	20-Home Science		
14 (b)Main Subject Taught 2	99-Other	15 Working in Present School Since	01/08/2015	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	2-Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9568816372	
24 Email	seemarani2418@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	04-Hindi	(b) Language 2	19-English		(c) Language 3		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		2		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		2-No	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
39 Whether the Teacher is on Deputation?(Optional)			1- Not in Deputation/Not Applicable				

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:3	
1 Teacher Code		2 Name	ARJUN SINGH	3 Gender	1-Male		
4 Date of Birth	08/07/1985	5 Social Category	2-SC	6 Type of Teacher	3-Asistant Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	27/10/2019	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	2 - TGT / Trained Graduate Teacher		
12 Classes Taught	5-Secondary only	13 Appointed for Subject	45-Urdu	14(a)Main Subject Taught 1	45-Urdu		
14 (b)Main Subject Taught 2	8-Social studies	15 Working in Present School Since	27/10/2020	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	2-Secondary		
16 (e)Social studies studied upto	3-Higher Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9837428237	
24 Email	arjunsingh8785@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	18-Urdu	(b) Language 2	04-Hindi		(c) Language 3	19-English	
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		2		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		2-No	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
39 Whether the Teacher is on Deputation?(Optional)			1- Not in Deputation/Not Applicable				

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:4	
1 Teacher Code		2 Name	NITIN KUMAR	3 Gender	1-Male		
4 Date of Birth	02/03/1984	5 Social Category	2-SC	6 Type of Teacher	3-Asistant Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	05/08/2014	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	2 - TGT / Trained Graduate Teacher		
12 Classes Taught	5-Secondary only	13 Appointed for Subject	46-English	14(a)Main Subject Taught 1	46-English		
14 (b)Main Subject Taught 2	18-Geography	15 Working in Present School Since	16/07/2021	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	5-Post graduate	16 (d)Language (as per Schedule VIII) Studied upto	5-Post graduate		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9675999755	
24 Email	nksum000@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	19-English	(b) Language 2	04-Hindi		(c) Language 3		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No		28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No		30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes		32 Whether conducted remote learning classes in current academic session?		2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		2		34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		2-No	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No		36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
39 Whether the Teacher is on Deputation?(Optional)			1- Not in Deputation/Not Applicable				

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:5	
1 Teacher Code		2 Name	SHOBIT SINGH	3 Gender	1-Male		
4 Date of Birth	04/04/1985	5 Social Category	4- OBC	6 Type of Teacher	3-Asistant Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	18/08/2021	9 Highest Academic Qualification	5-Post graduate		
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	2 - TGT / Trained Graduate Teacher		
12 Classes Taught	5-Secondary only	13 Appointed for Subject	8-Social studies	14(a)Main Subject Taught 1	15-Economics		
14 (b)Main Subject Taught 2	18-Geography	15 Working in Present School Since	18/08/2021	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	2-Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	8-Not Required		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9450784885
24 Email	shobhit4485@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	04-Hindi	(b) Language 2	19-English		(c) Language 3		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No	
29 Whether received training on cyber safety and psycho-social aspects?		2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes	32 Whether conducted remote learning classes in current academic session?			2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		2	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			2-No	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
39 Whether the Teacher is on Deputation?(Optional)			1- Not in Deputation/Not Applicable				

SECTION 4 ENROLMENT, REPEATERS

Does the School Have Any Transgender Student?	2-No
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NOTE In case there are only 2(TWO) Grades for Pre-Primary Classes (For Example Nursery/PreSchool and Pre-Primary/KG) then put Enrolment accordingly and keep LKG column values 0 (ZERO)

4.2 Enrolment in Current Academic(2021-22) Session

(a) Enrolment By Social Category ** (B- Boys, G- Girls, TRA- Transgender)

Social Category	Gender	VI	VII	VIII	IX	X	XI	XII
General	B	0	0	2	1	0	0	1
	G	0	0	0	0	0	0	2
	TRA	0	0	0	0	0	0	0
SC	B	24	22	33	29	30	45	39
	G	38	18	23	31	24	42	21
	TRA	0	0	0	0	0	0	0
ST	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
OBC	B	12	7	23	16	25	34	37
	G	12	6	13	24	17	21	20
	TRA	0	0	0	0	0	0	0
TOTAL	B	36	29	58	46	55	79	77
	G	50	24	36	55	41	63	43
	TRA	0	0	0	0	0	0	0
Grand Total		86	53	94	101	96	142	120

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

**

(B- Boys, G- Girls, TRA- Transgender)

Social Category	Gender	VI	VII	VIII	IX	X	XI	XII
Muslim	B	1	2	4	11	15	10	9
	G	2	6	3	4	5	6	7
	TRA	0	0	0	0	0	0	0
Christian	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Sikh	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Buddhist	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Parsi	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Jain	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
TOTAL	B	1	2	4	11	15	10	9
	G	2	6	3	4	5	6	7
	TRA	0	0	0	0	0	0	0
Grand Total		3	8	7	15	20	16	16

(c) Out of the Total Enrolment, Provide details of following

Social Category	Gender	VI	VII	VIII	IX	X	XI	XII
Having AADHAAR	B	36	29	58	46	55	79	77
	G	50	24	36	55	41	63	43
	TRA	0	0	0	0	0	0	0
BPL	B	30	20	50	40	50	70	70
	G	50	20	30	50	40	60	40
	TRA	0	0	0	0	0	0	0

4.3 Enrolment by Grade in The Current Academic(2021-22) session (by Age in completed years)

(** 4 - <5 age group means children who have completed age 4 and Not Completed Age 5)

Age**	Gender	VI	VII	VIII	IX	X	XI	XII
<4	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
4-<5	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
5-<6	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
6-<7	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
7-<8	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
8-<9	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
9-<10	B	20	0	0	0	0	0	0
	G	30	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
10-<11	B	5	8	0	0	0	0	0
	G	10	5	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
11-<12	B	5	8	15	0	0	0	0
	G	5	5	5	0	0	0	0
	TRA	0	0	0	0	0	0	0
12-<13	B	6	4	15	10	0	0	0
	G	5	4	8	8	0	0	0
	TRA	0	0	0	0	0	0	0
13-<14	B	0	5	10	15	12	0	0
	G	0	6	5	12	8	0	0
	TRA	0	0	0	0	0	0	0
14-<15	B	0	0	5	5	8	10	0
	G	0	4	5	8	7	9	0
	TRA	0	0	0	0	0	0	0

15-<16	B	0	4	5	7	10	15	10
	G	0	0	7	12	5	11	8
	TRA	0	0	0	0	0	0	0
16-<17	B	0	0	8	4	5	5	15
	G	0	0	6	4	10	8	5
	TRA	0	0	0	0	0	0	0
17-<18	B	0	0	0	5	15	15	15
	G	0	0	0	11	8	12	7
	TRA	0	0	0	0	0	0	0
18-<19	B	0	0	0	0	5	10	8
	G	0	0	0	0	3	10	5
	TRA	0	0	0	0	0	0	0
19-<20	B	0	0	0	0	0	15	12
	G	0	0	0	0	0	8	5
	TRA	0	0	0	0	0	0	0
20-<21	B	0	0	0	0	0	9	10
	G	0	0	0	0	0	5	8
	TRA	0	0	0	0	0	0	0
21-<22	B	0	0	0	0	0	0	7
	G	0	0	0	0	0	0	5
	TRA	0	0	0	0	0	0	0
>=22	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
TOTAL	B	36	29	58	46	55	79	77
	G	50	24	36	55	41	63	43
	TRA	0	0	0	0	0	0	0
Grand Total		86	53	94	101	96	142	120

4.4 Enrolment by Grade in The Current Academic(2021-22) session (By Medium of Instructions - Mol)

Medium of Instruction** (B- Boys, G- Girls, TRA- Transgender)

Medium of Instruction	Gender	VI	VII	VIII	IX	X	XI	XII
Hindi	B	36	29	58	46	55	79	77
	G	50	24	36	55	41	63	43
	TRA	0	0	0	0	0	0	0
English	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Urdu	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Total	B	36	29	58	46	55	79	77
	G	50	24	36	55	41	63	43
	TRA	0	0	0	0	0	0	0
Grand Total		86	53	94	101	96	142	120

4.5 Repeaters by Grade in The Current Academic(2021-22) Session

(a) Repeaters By Social Category

** (B- Boys, G- Girls, TRA- Transgender)

Social Category	Gender	VI	VII	VIII	IX	X	XI	XII
General	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
SC	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
ST	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
OBC	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
TOTAL	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

Minority Groups	Gender	VI	VII	VIII	IX	X	XI	XII
Muslim	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Christian	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Sikh	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Buddhist	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Parsi	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Jain	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
TOTAL	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0

4.6 Enrolment by Grade for Children with Special Needs (CWSN) By Type of Impairment

** (B- Boys, G- Girls, TRA- Transgender)

Type of Impairment	Gender	VI	VII	VIII	IX	X	XI	XII
Blindness	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Low-Vision	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Hearing impairment	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Speech and Language	B	0	0	0	0	0	0	0
	G	0	0	0	0	1	0	0
	TRA	0	0	0	0	0	0	0
Locomotor Disability	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Mental illness	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Specific Learning Disabilities	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Cerebral palsy	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Autism Spectrum Disorder	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Multiple Disability including deaf, blindness	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Leprosy Cured students	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Dwarfism	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Intellectual	B	0	0	0	0	0	0	0

Disability	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Muscular Dystrophy	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Chronic Neurological conditions	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Multiple Sclerosis	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Thalassemia	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Hemophilia	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Sickle Cell disease	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Acid Attack victim	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Parkinson's disease	B	0	0	0	0	0	0	0
	G	0	0	0	0	0	0	0
	TRA	0	0	0	0	0	0	0
Total	B	0	0	0	0	0	0	0
	G	0	0	0	0	1	0	0
	TRA	0	0	0	0	0	0	0
Grand Total		0	0	0	0	1	0	0

4.7 Enrolment and Repeaters by Stream and Social Category wise ** (B- Boys, G- Girls, TRA- Transgender)

Streams	Social Category	Enrolment						Repeater					
		XI			XII			XI			XII		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	General	0	0	0	1	2	0	0	0	0	0	0	0
Arts	SC	12	34	0	12	16	0	0	0	0	0	0	0
Arts	ST	0	0	0	0	0	0	0	0	0	0	0	0
Arts	OBC	17	16	0	8	14	0	0	0	0	0	0	0
Science	General	0	0	0	0	0	0	0	0	0	0	0	0
Science	SC	33	8	0	27	5	0	0	0	0	0	0	0
Science	ST	0	0	0	0	0	0	0	0	0	0	0	0
Science	OBC	17	5	0	29	6	0	0	0	0	0	0	0

4.8 Enrolment and Repeaters by Academic Stream and Minority ** (B- Boys, G- Girls, TRA- Transgender)

Streams	Minority Groups	Enrolment						Repeater					
		XI			XII			XI			XII		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	Muslim	4	6	0	1	3	0	0	0	0	0	0	0
Arts	Christian	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Sikh	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Buddhist	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Parsi	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Jain	0	0	0	0	0	0	0	0	0	0	0	0
Science	Muslim	6	0	0	8	4	0	0	0	0	0	0	0
Science	Christian	0	0	0	0	0	0	0	0	0	0	0	0
Science	Sikh	0	0	0	0	0	0	0	0	0	0	0	0
Science	Buddhist	0	0	0	0	0	0	0	0	0	0	0	0
Science	Parsi	0	0	0	0	0	0	0	0	0	0	0	0
Science	Jain	0	0	0	0	0	0	0	0	0	0	0	0

SECTION 5 INCENTIVES AND FACILITIES PROVIDED TO CHILDREN (Only For Government and Government Aided Schools)

5.2 Facilities Provided to Children in Previous Academic Year(2020-21) for UPPER PRIMARY Grade ** (B- Boys, G- Girls, TRA- Transgender)

Type of Facility	General			SC			ST			OBC			TOTAL			Muslim Minority			Other Minority		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Free Textbook	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Free Uniform	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Transport facility to reach school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Escort	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bicycle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

5.3 Facilities Provided to CWSN Students in Previous Academic Year(2020-21)

** (B- Boys, G- Girls, TRA- Transgender)

Sl.No	Type of Facility	Upper primary			Secondary			Higher Secondary		
		B	G	TRA	B	G	TRA	B	G	TRA
1	Braille books	0	0	0	0	0	0	0	0	0
2	Braille kit	0	0	0	0	0	0	0	0	0
3	Low vision	0	0	0	0	0	0	0	0	0
4	Hearing aid	0	0	0	0	0	0	0	0	0
5	Braces	0	0	0	0	0	0	0	0	0
6	Crutches	0	0	0	0	0	0	0	0	0
7	Wheel chair	0	0	0	0	0	0	0	0	0
8	Tri-cycle	0	0	0	0	0	0	0	0	0
9	Caliper	0	0	0	0	0	0	0	0	0
10	Escort	0	0	0	0	0	0	0	0	0
11	Stipend	0	0	0	0	0	0	0	0	0

SECTION 6 ANNUAL EXAMINATION RESULTS

Annual Examination Result in Previous Year for Grade 3, 5 & 8

** (B- Boys, G- Girls, TRA- Transgender)

Class	Appeared/Passed	General			SC			ST			OBC			TOTAL			TOTAL
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	
8	Appeared	2	0	0	48	27	0	0	0	0	17	22	0	67	49	0	116
8	Passed	2	0	0	48	23	0	0	0	0	17	22	0	67	45	0	112

Section 7- Board Examination Result

7.1 (a) Results of the Grade X Board Examination for REGULAR Students in the Previous Academic Year(2020-21)

** (B- Boys, G- Girls, TRA- Transgender)

Appeared/Passed	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Appeared	4	3	0	36	41	0	0	0	0	29	27	0	69	71	0
Passed	4	3	0	36	41	0	0	0	0	29	27	0	69	71	0

(b) Number of REGULAR Students PASSED/QUALIFIED of the Grade X Board Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	4	3	0	36	41	0	0	0	0	29	27	0	69	71	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

7.2 (a) Results of the Grade X Board Examination for NON-REGULAR Students in the Previous Academic Year(2020-21)

** (B- Boys, G- Girls, TRA- Transgender)

Appeared/Passed	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(b) Number of NON-REGULAR Students PASSED/QUALIFIED of the Grade X Board Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

7.3 (a) Results of the Grade XII Board/University Examination in the Previous Academic Year(2020-21) for REGULAR Students

** (B- Boys, G- Girls, TRA- Transgender)

Stream	Appeared/Passed	General			SC			ST			OBC			TOTAL		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	Appeared	0	0	0	18	42	0	10	21	0	0	0	0	28	63	0
Arts	Passed	0	0	0	18	42	0	10	21	0	0	0	0	28	63	0
Science	Appeared	0	0	0	43	5	0	0	0	0	42	6	0	85	11	0
Science	Passed	0	0	0	43	5	0	0	0	0	42	6	0	85	11	0
TOTAL	Appeared	0	0	0	61	47	0	10	21	0	42	6	0	113	74	0
	Passed	0	0	0	61	47	0	10	21	0	42	6	0	113	74	0

(b) Number of REGULAR Students PASSED/QUALIFIED of the Grade XII Board/University Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	12	17	0	5	8	0	18	0	0	35	25	0
60 - <80%	0	0	0	49	30	0	5	13	0	24	6	0	78	49	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

7.4 (a) Results of the Grade XII Board/University Examination in the Previous Academic Year(2020-21) for NON-REGULAR Students

** (B- Boys, G- Girls, TRA- Transgender)

Stream	Appeared/Passed	General			SC			ST			OBC			TOTAL		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(b) Number of NON-REGULAR Students PASSED/QUALIFIED of the Grade XII Board/University Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2020-21 (Govt. and Govt. Aided Schools)

Sl.No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
8.1.1	Composite School Grant	0.0	0.0
8.1.2	Library Grant	0.0	0.0
8.1.3	Grant for Major Repair	65674.0	64674.0
8.1.4	Grant for Sports and Physical Education	25000.0	25000.0
8.1.5	Grant for Media and Community Mobilization	3500.0	3500.0
8.1.6	Grant for Training of SMC/SMDC	0.0	0.0

8.2 Financial Assistance received by the school

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
8.2.1	Non-Govt. Organization (NGO)	2-No		0
8.2.2	Public Sector Undertaking (PSU)	2-No		0
8.2.3	Community	2-No		0
8.2.4	Other	2-No		0

8.3 Whether school is maintaining Inventory Register for the following?

Sl.No	Details	Availability (1-Yes, 2-No)
8.3.1	ICT Items	2-No
8.3.2	Sports Equipment	1-Yes
8.3.3	Library Books	1-Yes

Section 10 PGI and Other Indicators (Only For Government and Government Aided Schools)

10.1 PGI Indicators - State

10.1.1 Number of teachers whose Aadhaar / Any Unique ID is seeded in any electronic database	5
10.1.2 Has school evaluation been completed?	1-Yes
10.1.3 Has school made Improvement Plans on the basis of Evaluation?	1-Yes
10.1.4 Is the school registered under Public Financial Management System (PFMS)?	1-Yes

10.2 PGI Indicators - District

10.2.1 Is the School certified as Fit India School?	1-Yes
10.2.2 Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment?	2-No
10.2.3 Is your school an exemplar school?	2-No

10.3:Other Indicators

10.3.1 Whether the school has in place a system to capture student attendance electronically?	2-No
10.3.2 Whether the school has in place a system to capture teacher attendance electronically?	1-Yes
10.3.3 Whether the school has constituted Youth Club?	2-No
10.3.4 Whether the school has constituted Eco Club?	2-No
10.3.5 Whether Teacher Identity Cards are issued to all teachers in the school?	1-Yes
10.3.6 State SSA self-certification obtained?	2-No

Section 11 School Safety (For All type of Schools)

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?	1-Yes
11.2 Whether Structural Safety Audit has been conducted?	1-Yes
11.3 Whether Non-Structural Safety Audit has been conducted?	2-No
11.4 Whether CCTV Cameras are available in school?	1-Yes
11.5 Whether Fire Extinguishers are installed?	1-Yes
11.6 Does the school have a nodal teacher for school safety?	2-No
11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness?	1-Yes
11.8 Whether disaster management is being taught as part of the curriculum?	2-No
11.9 Whether school has received grant for Self Defense Training for Girls?	2-No
If 11.9 is 1-Yes then, Mention Number of Students provided training (provide actual number of student trained)?	0
11.10 Whether the school has displayed safety guidelines on Display Board?	2-No
11.11 Whether all teachers have received grant for working as first level counselors? (For Government Schools)	2-No
If Answer of 11.11 is 1-Yes then Whether the school has carried out the following activities?	
(i) Guidance and Counseling	
(ii) Sensitization of Parents	
(iii) Awareness generation for Students and Community	
(iv) Provision for taking feedback of the students	
(v) Suggestions/Complaint box in the schools	

(vi) Providing copies of safety guidelines to the students	
11.12 Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students)	4-four times

Section 12 Gifted Children (For All Type of Schools)

12.1 Total Number of Gifted Children identified in the School	0
12.2 Number of Gifted children provided mentors	0
12.3 Number of gifted children who participated in nurturance camps	
State Level	0
National Level	0
12.4 Number of children appeared in State Level Competitions/ Olympiads/National level Competitions	0